

Identifying and Correcting Blocked Learning Gates

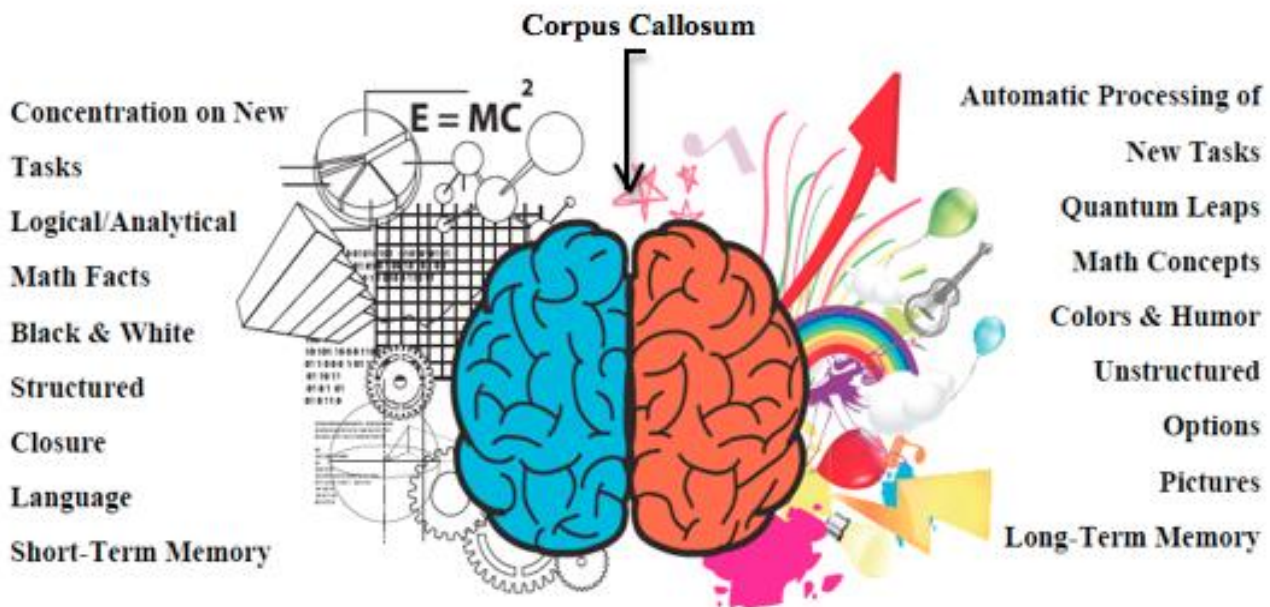
Angela Leggett, Certified Learning Specialist

Dianne Craft "Right Brain" Learning System

*"He's seven and a half years old, and still can't read!
Will he "grow into" reading if I give him more time?"
-Concerned homeschool mom*

*"No parent has ever said to me that they started intervention too early with their child,"
Sally Shaywitz, MD, Overcoming Dyslexia*

*"Reading and writing are natural processes and take place easily when no learning
block is present." Dianne Craft, MA, CNHP*



Is it a _____ Issue?

- A. Desire to _____
- B. Alphabet learning
- C. How did other children in family learn?
- D. _____ to stories
- E. Writing and letter _____?

There are many bright children who have to work too hard to learn!

I. The Brain Model for the Four Learning Gates

A. Visual Processing Gate Blocked

1. Reading reversals after age _____ (on=no, was=saw, of=to)
2. Oral reading starts smooth, but becomes more labored
3. _____ shortly after reading begins
4. Smart kids who don't want to _____ (due to eye fatigue)

(Correction: 1. Brain Integration – midline - Therapy; or 2. Vision Therapy)

B. Visual/Motor (Writing) Gate Blocked

1. Frequent or occasional reversals in letters (_____) (after age 7)
2. Poor spacing in _____ and _____ papers
3. Writing is _____ and laborious
4. Great stories orally, but writes very little
5. Does all _____ mentally to avoid writing down
6. Writing looks sloppy and child is often considered lazy and unmotivated

(Correction to this blocked gate is the daily Writing Eight Exercise)

C. Auditory Processing Gate Blocked

1. _____ don't stick
2. _____ hard to memorize (sounds out all words)
3. Easily misunderstands _____ information
4. Guesses at long words frequently (forgets words he just sounded out)
5. Can't remember _____, difficulty saying months in order

*(Correction: 1. Right Brain Teaching Strategies; 2. Brain Integration Therapy;
3. Essential Fatty Acids and Lecithin)*

D. Attention/Focusing/Behavior Gate Blocked

1. _____ in performance from one day to another
2. Needs to have someone sit with him to finish work
3. Forgets _____ learned work much of the time
4. Impulsive behavior
5. Easily _____ and _____ when things go wrong
6. Sensory Integration processing problems (little things bother them a lot, like tags on shirts, loud noises, transitions, etc.)
(Correction: Nutritional interventions and dietary changes designed to calm the child's nervous system and help him focus more easily...very effective...more info in Biology of Behavior CD set or work with a local Nutritionist or Naturopathic doctor)

II. Levels of Processing Problems

A. _____

1. Child has to work harder but is not behind.
2. This does not need intervention, but it would help.

B. _____

1. Child has to work harder and is about a year behind.
2. Intervention can get this child caught up easily.

C. _____

1. Child has to work harder and is about two years behind.
2. Intervention is vital to help this child learn.

Dianne Craft has a Master's Degree in Special Education and is a Certified Natural Health Professional. She has successfully removed learning blocks in thousands of children for over 30 years using her successful three-pronged approach, 1) Brain Integration Therapy; 2) Right Brain teaching strategies, and 3) Nutritional strategies (Biology of Behavior).

Angela Leggett, Certified Learning Specialist in the Dianne Craft "Right Brain" Learning System has experience working with Dianne Craft's proven three-pronged approach to correcting learning glitches and making learning easier for bright, hard working learners. If you're interested in hands-on guidance as you use this program with your bright, hard working learner who has to work too hard to learn, ask Angela for more information about telephone or in-person consultations.

Questions about your child? We love to answer parents' questions. Feel free to email us at leggett.angela@gmail.com
 Or child.diagnosticscs@gmail.com

Download the FREE Daily Lesson Plans for the Struggling Reader, Writer, Speller. Become your child's own Resource Room Teacher. Dyslexia doesn't have to be permanent and it doesn't have to be expensive to correct at home.