

A BIT Running Start - \$255

This service is a series of once a week video sessions to help you get a confident start in using Dianne Craft's "Right Brain" Learning System. You've read through the Brain Integration Therapy Program book and watched the videos, but would like someone to walk with you through implementing this new program or maybe you've already started and would like someone to come alongside you for a few weeks to answer questions as you complete the lesson plans. This is a series of 1 hour video calls to help you through Dianne's program 1 step/ 1 week at a time.

This is how it works.

Before each phone call, please read through the pages of the program that we will be implementing together and have the suggested items ready for us to use. These are given in each description below. This will help make our time together more effective and efficient. Please note that the pages referenced are from the 2020 Brain Integration Therapy Program book. The titles given are similar to the titles found in previous manuals allowing you to find the information easily.

Week 1 - 1st Video Call –Brain Integration Therapy Exercises and Visual Processing Brain Training Pages 42 - 50; 64 - 65; 82 – 87

Supplies needed: pen/pencil and notepad for note taking purposes. Brain Integration Therapy Program book. Writing 8 sheet, crayons, and masking tape (if needed to hold paper in place).

Through a video call I will work with you and your child learn how to implement the daily mid-line exercises with personal guidance and how-to's along with an end session of previewing how to complete the Visual Processing Brain Training that you will complete with your child on day 5. Be sure the device you're using for the video call can be propped against a book or placed on a stand, so that I can see both parent and child working together.

Week 2 - 2nd Video Call - Implementing Dianne's Daily Lesson Plan for the Struggling Reader Pages 118 – 125

Supplies needed: pen/pencil and notepad for note taking purposes. Brain Integration Therapy Program book. Right Brain Phonics Book along with a large notepad (min. 20" x 23" table top) for new readers, sight word cards or blank cards, thin and fat color markers, appropriate instructional grade level reading book (ie Dianne Craft Reader or Merrill Reader). If your child is weak in comprehension skills, then an encyclopedia or descriptive reader will be needed to complete this component of the lesson.

During this video call I will answer any questions you have regarding the daily exercises before I begin working with you and your child to implement Dianne's reading program. This will be based on the components that you have decided to use from the daily lesson plan as given on page 149 of the Brain Integration Therapy Program book. Be sure the device you're using for the video call can be propped against a book or placed on a stand, so that I can see both parent and child working together.

Week 3 - 3rd Video Call - Implementing Dianne's Daily Lesson Plan for the Struggling Writer and Speller. Pages 126 – 130

Supplies Needed: pen/pencil and notepad for note taking purposes. Brain Integration Therapy Program book. About 5 spelling cards that you are currently working on. We will also address paragraph writing, grammar, and vocabulary according to your child's current needs.

During this video call I will answer any questions you have regarding the "Daily Lesson Plan for the Struggling Reader" before I begin working with you and your child to implement Dianne's writing program. This will be based on the components that you have decided to use from the daily lesson plan as given on page 149 of the Brain Integration Therapy Program book. Be sure the device you're using for the video call can be propped against a book or placed on a stand, so that I can see both parent and child working together.

Week 4 - 4th Video Call - Implementing Dianne's Daily Lesson Plan for Math

Pages 131 – 135

Supplies Needed: pen/pencil and notepad for note taking purposes. Brain Integration Therapy Program book. Touch point math cards, white board with markers and eraser.

During this video call I will answer any questions you have regarding the “Daily Lesson Plan for the Struggling Writer” before I begin working with you and your child to implement Dianne’s math program. This will be based on the components that you have decided to use from the daily lesson plan as given on page 149 of the Brain Integration Therapy Program book. Be sure the device you’re using for the video call can be propped against a book or placed on a stand, so that I can see both parent and child working together.

Two additional follow-up calls

Video call 5/ Week 11 – Pages 88-93

This video call is to help you implement the Writing Brain Training and answer any questions you might have regarding the next steps in any of Dianne’s Lesson Plans for reading, writing, and math.

Video call 6/Week 21 – Pages 94-105

This video call is to help you implement the Auditory Processing Brain Training and answer any questions you might have regarding the next steps in any of Dianne’s Lesson Plans for reading, writing, and math.

** Compass Charter School Parents – CCS will pay for the above services according to your allowed budgeted amount. Your child must be present and ready to learn as I work with both of you learn how to implement this program.

** This service will be charged accordingly – \$195 – Basic Personalized Learning Plan + the first 4 video calls
\$30 – (optional) Video Call 5
\$30 – (optional) Video Call 6